



A Learning Community driven by High Expectations and Respect for all.

Gifted and Talented Education Policy

Philosophy

At Ashcroft High School we believe that all students, including the gifted and talented, should be given the opportunity to achieve their full potential. This is essential for the individual student, the school and for the development of society, its cultural development and our future prosperity.

Aims

- To develop pace, depth and breadth in teaching and learning across the curriculum to challenge gifted and talented students.
- To raise achievement of all students through dissemination of good practice and the effective use of resources.
- To ensure continuity and progression across the primary/ secondary transfer.

To achieve our aims we will:

- Identify, monitor and support gifted and talented students.
- Work with faculties to identify the higher level skills and practices students need for each subject.
- Develop learning activities, schemes of learning and teaching expertise to enable students to achieve these skills.
- Monitor the provision for gifted and talented students in faculties.
- Support existing, and introduce new extra curricular activities for gifted and talented students.
- Monitor the performance of gifted and talented students.
- Encourage parental involvement.
- Support and develop the teaching of revision and exam techniques.
- Recognise and celebrate the achievements of gifted and talented students.
- Regularly monitor and evaluate our practice.

Success Criteria

- Improved academic success, motivation and self esteem of our gifted and talented students.
- Staff demonstrate a clear and detailed understanding of what constitutes an excellent education for gifted and talented students which is clearly visible in practice and documentation.
- A system is in place to monitor and document good practice in faculties.
- A system is in place to record the progress and achievement both curricular and extra-curricular of each gifted and talented student.
- A range of extra curricular activities for gifted and talented students is provided.

Approved by Governing Body of Ashcroft High School:	June 2017
Policy Review date:	September 2018
Governors' Committee:	FGB
SLT staff responsible:	Ms Austin
Statutory Policy: Yes / No	Yes