



IAG Education Policy

Philosophy

A young person's career is their pathway through learning and work. All young people need a planned programme of activities to help them make decisions and plan their careers, both in school and after they leave. The school gives students in every year group access to careers education, information and guidance. Ashcroft endeavours to follow the guidance in The National Framework for CEG 11-19 in England, the National Curriculum programmes of study for PSHCE and Citizenship, and the QCA guidance on Work Related Learning for all at KEY Stage 4.

The school is committed to providing a planned programme of careers education, information and guidance for all in Years 7-11. Each student will receive individual careers advice.

This policy was developed and is reviewed annually through discussions with teaching staff, the school's Connexions personal advisors, students, parents, governors, advisory staff and other external partners.

It is underpinned by the school's policies for teaching and learning, assessment, recording achievement, PSHCE and citizenship, enterprise and work related learning, equal opportunities, health and safety, and special needs.

Aims

The careers programme is designed to meet the needs of the students at Ashcroft. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development.

Students are entitled to career education and guidance that is impartial and confidential. It will be integrated into their experience of the whole curriculum, based on a partnership with students and their parents or carers. The programme will promote equality of opportunity, inclusion and anti-racism.

To achieve our aims we will:

The CEIAG Co-ordinator is responsible for co-ordinating the CEIAG programme.

All staff are expected to contribute to the careers education and guidance programme through their roles as tutors and teachers. Careers education is planned, monitored and evaluated by the CEIAG co-ordinator in consultation with the local authority advisor and SLT.

The school provides independent, personalised guidance through the Believe in Young People Service and local authority careers staff. The school also provides access to independent advice via parents evenings, careers fairs, taster days, option evenings and post 16 provider presentations, including apprenticeships. The careers programme includes careers education in

all subjects, career guidance activities (group work and individual interviews), information and research activities, action planning and recording achievement.

Funding is allocated in the annual budget planning round. Funding for developments in the school's improvement plan are considered in the context of whole school priorities. Sources of external funding are actively sought.

In year 11 there is also a two week programme of PSHCE, SRE, parenting, CEIAG and SMSC activities which includes the opportunity to take part in work experience.

Success Criteria

Ensure that the CEIAG syllabus is taught appropriately across the school. This is mapped and in the process of being updated across subjects.

Ensure that all necessary information is available to students. JZS

All students have access to Believe in Young People resources/website. All students receive individual CEIAG interviews at appropriate times in their education.

Approved by Governing Body of Ashcroft High School:	June 2017
Policy Review date:	September 2018
Governors' Committee:	FGB
SLT staff responsible:	
Statutory Policy: Yes / No	Yes